

Ribaltare i paradigmi con la DDI

Maria Giaele Infantino, DS

ICS Umberto Eco, Milano

<https://icsumbertoeco.edu.it/>

A photograph of a three-story yellow building with a balcony. The balcony has a red, white, and blue flag and a European Union flag. There are several windows with white frames and a central entrance.

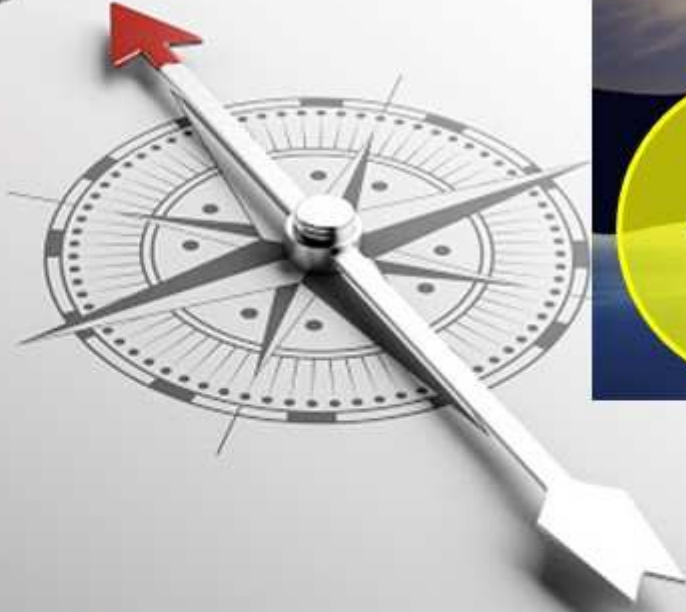
Scuola primaria
«Novaro-Ferrucci»
circa 900 alunni

A photograph of a large, multi-story building with a grid of windows. There are flags on a pole in front of the building. A banner is visible near the entrance.

Scuola secondaria di I grado
«Monteverdi»
circa 600 alunni



-QUALITY-



PTOF



Wellness



ICT



BES

Naturalizzazione della tecnologia

Le competenze al tempo del CoronaVirus:

<https://icsumbertoeco.edu.it/le-competenze-al-tempo-del-coronavirus/>

Canale Youtube “Monteverdi Reloaded”:

https://www.youtube.com/channel/UCeOTnmxgntPVYV_WaBiffNA

WebRadio “Radio Eco Revolutions”

<https://sites.google.com/view/radioecorevolutions/home-page>

Padlet:

<https://padlet.com/ivory72g/gmj3c7eakvd3ae6u>

«BUSSOLA DELLE COMPETENZE»

ai tempi del CoronaVirus

	COMPETENZE
AREA 1 PARTECIPAZIONE ALLE PROPOSTE DI DIDATTICA A DISTANZA	È partecipe del proprio apprendimento
	Interagisce in maniera costruttiva
	È propositivo
AREA 2 PRODUZIONE E RIELABORAZIONE	Lavora dimostrandosi versatile rispetto agli strumenti disponibili
	Apporta contributi positivi
	È creativo
AREA 3 PROCESSO DI APPRENDIMENTO	Individua le proprie strategie di apprendimento
	È efficace
	Riconosce l'errore

RESILIENZA DIGITALE





It's the change underlying these tools that I'm trying to emphasize.

Forget blogs...think open dialogue.

Forget wikis...think collaboration.

Forget podcasts...think democracy of voice.

Forget RSS/aggregation...think personal networks.

Forget any of the tools...and think instead of the fundamental restructuring of how knowledge is created, disseminated, shared, and validated.

George Siemens, University of Manitoba